

Strand

Comprehension

Learning objective

Arranging pictures of events to form a narrative sequence and describing the events in writing.

Materials needed

- Printout of *How to Grow Vegetable Soup* from *DR Course II*
- Activity sheet: *Ready to Roll*
- Pencils
- Unlined paper
- Crayons or markers

Ready to Roll

Students describe pictured events and place them in the proper sequence.

Getting Ready

Print the story *How to Grow Vegetable Soup* (from *DR Course II*, Unit 1) and review the events in the story with students. Ask students questions to help them remember the order in which the events happened. What happened first? What happened next? How did the story end? Students should try to recall the events from memory first. If they are having trouble with the order, let them look at a copy of the story to fill in the events.

Introducing the Activity

1. Distribute copies of the *Ready to Roll* activity sheet.
2. Ask students to write a sentence describing what's happening in each picture, then number the pictures in the correct sequence.

Try This, Too!

Ask students to think about what they do when they get up in the morning. Have them draw three or four pictures of things they do before coming to school. Students can describe the pictures in writing, place them in order, and title them for display in the classroom.

Assessment

- Do students order the pictures in the correct sequence?
- Do students write accurate and coherent sentences to describe the pictures?

Name _____

Ready to Roll

Write a sentence to describe what is happening in each picture.
Then number the pictures in the correct order.








